



**Government of West Bengal
Office of the Principal
Darjeeling Government College
Darjeeling-734 101, West Bengal, INDIA**

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DARJEELING GOVERNMENT COLLEGE



Gender Equity Promotion Programs and Initiatives

Shutia

Coordinator
IQAC
Darjeeling Government College
Darjeeling



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Officer-in-Charge
Darjeeling Govt. College



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Measures initiated by the Institution for promotion of gender equity during the last five years

Darjeeling Government College is a co-educational institution established in 1948. Throughout the last 75 years of its journey it has been a center for disseminating values of gender equality and equity. It has not only been a center of academic pursuit but also has taken regular initiative regarding gender sensitization and catalyzing the sensitivity of people at large towards the needs of every gender. The objective is not only the equality and empowerment of male and female but transgender also. The college strives to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all genders coexist harmoniously. The College aims at creating a gender discrimination free society.

Gender prejudices are profoundly entrenched in Indian society. Gender sensitization is imperative to understand the sensitive needs of a particular gender. It aims at favorable change in attitude and behavior towards gender equality and equity. Education institutions play a pivotal role for progressive changes in society. To achieve the desired changes in people and society, we have to develop a well-thought-out strategy for gender awareness that takes into account the socio-cultural, economic, and psychological environment.

Women constitute more than 50% of the total student strength of the college. The institution caters to the need of the socially and economically backward students and majority of them come especially from the Tea Gardens and rural areas who are mostly First Generation Learners where disadvantageous conditions of economic backwardness, illiteracy, ill-health and superstition take hold of their lives. Thus, they are doubly affected by the backwardness and discrimination. Hence, the college has a mission to take up the cause for promotion of gender equality and equity. The college conducts various sensitization campaigns, workshops, awareness programs, lectures, seminars, counseling and outreach activities through NSS, NCC, Gender Sensitization Committee, Anti- Sexual Harassment Cell Committee and the Internal Complaints Committee to create gender awareness and instill a responsibility among students. The institute sensitizes the students about gender equality and equity, gender roles, gender discrimination, good touch - bad touch, domestic violence, women illiteracy, child labour, preference for male child, menstrual and general hygiene etc. The college has undertaken the following initiatives and Programs for the promotion of Gender Equity during the last five years.

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2018-2019

On 11th September, 2018 the Gender Sensitization Committee of our college organized a workshop on “Gender equality” at the college seminar hall with our Officer-in-Charge as the main speaker together with faculty and staffs of the college. Students of 2nd and 3rd year courses of all disciplines attended the said workshop. The main objective of this workshop was to create awareness among students for a more equal and just society where individuals are not discriminated based on their gender. The programme ended with an active interactive session.

The Committee also organized a programme on 3rd December 2018 in the college auditorium on the topic “Child Labour” where the students were the speakers. The members of the Committee helped and encouraged the students to come up with solutions to stop child labour. The students actively participated with talks and power point presentation.

The Gender Committee on 8th March, 2019 also celebrated International Women’s Day in College Auditorium with the staff and students of the college. The programme focused on innovative ways in which we can advance gender equality and the empowerment of women, particularly in the areas of social protection systems, access to public services and sustainable infrastructure.

On 12th May, 2019 the committee also celebrated Mother’s Day to honour motherhood, maternal bonds and the influence of mothers in our lives.

Title of the programme	Period (from-to)
Awareness programme on Human Trafficking	12/07/2018 to 12/07/2018
Workshop on “Gender equality”	11/09/2018 to 11/09/2018
Awareness programme on “Child Labour”	03/12/2018 to 03/12/2018
International Women’s Day Celebration	08/03/2019 to 08/03/2019
Mother’s Day Celebration	12/05/2019 to 12/05/2019



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2019-2020

Officially YAT (Youth Against Trafficking) Club was formed at Darjeeling Government College with Support from MARG on 11.9.2019. Mr. Nirnay John Chettri and his team were present and elaborated the role of YAT at college level which benefited not only students of the college with such a wonderful concept but also the larger society as well. In this formation meeting with MARG, it was decided that Dr. Projjawal C Lama will act as Chairperson of YAT, Dr. Sherap Bhutia as Coordinator, Ms. Riya Rana as President, Ms. Pragya Pradhan as General Secretary and Ms. Nigeeta Bhattarai as Treasurer. All together 50 students got registered themselves as member of YAT of Darjeeling Government College during this programme.

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Memo No. 9/19 Date: 12/9/2019

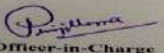
To
Dr. Sherap Bhutia
Dept of Geography
Darjeeling Govt. College

Sir
This is to inform you that YAT Club (Youth Against Trafficking Club) has been officially formed during the Joint Programme of Darjeeling Government College and MARG, Darjeeling on 11th September 2019 in the College Seminar hall. The following is the name of the Darjeeling Government College YAT Club formation for your reference.

DARJEELING GOVERNMENT COLLEGE YAT CLUB			Mobile Number
Chairperson	Dr. Projjawal Chandra Lama	Officer-in-Charge	7908899361
Coordinator	Dr. Sherap Bhutia	Assistant Professor in Geography	8617641435
President	Ms. Riya Rana	1 st Sem in Geography	8967233946
General Secretary	Ms. Pragya Pradhan	1 st Sem in Nepali	9564538856
Treasurer	Ms. Nigeeta Bhattarai	1 st Sem in Pol Sc	7478703942
Member	50 students get registered as member on 11/9/2019		



Copy to
(i) Mr Nirnay John Chettri, MARG, Darjeeling


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Trafficking check

Youth Against Trafficking Club (YATC) was formed on September 12 at Darjeeling Government College by Mankind in Action for Rural Growth (MARG), ARZ Goa and ECPAT Luxembourg. The event was coordinated by Sherap Bhutia, assistant professor of the college. Students were handed badges by officer-in-charge (2nd) of the women's cell, Meena Rai. Bhutia is also the YATC coordinator of the college. Nirnay John Chhetri, general secretary, MARG,

held an orientation for the students and stressed that the youths had the capacity to change the world. On September 5, YATC was also formed at North Bengal St. Xavier's College in Rajgarj block of Jalpaiguri. The event was coordinated by Persis Mukhia of the women's cell. Radha Khawas from MARG held an orientation event for the students at St. Xavier's. The students pledged to work towards stopping this social evil.



The MARG event in Darjeeling

The 1st General meeting of officially formed YAT Club of Darjeeling Government College were held on 18.09.2019. During this meeting batch distribution & Membership for YAT Club of Darjeeling Government College were followed and future plan of action and programme were discussed.

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Persis Mukhia

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Women's Day was celebrated on Monday, 09th March, 2020. The events planned for this day were a program where students and teachers participated to bring together a short set of speeches which focused on the Women's Right movement, bringing attention to issues such as gender equality and violence and abuse against women etc. The students also volunteered to make some posters to put up on the notice boards around the college.

However we had only just completed the Celebrations of Women's Day successfully and were looking forward to the rest of the events planned ahead for the rest of the year when a sudden surge of Covid-19 hit the country and all offline gatherings were put on hold.

Title of the programme	Period (from-to)
YAT Club of Darjeeling Government College was formed with a awareness program	11/09/2019 to 12/09/2019
The 1 st General meeting of YAT, DGC	18/09/2019 to 18/09/2019
International Women's Day Celebration	09/03/2020 to 09/03/2020
Awareness programme on Prevention, Prohibition and Redressal of Sexual Harassment of women Employees and Students in Higher Education Institutions.	10/03/2020 to 10/03/2020

2020- 2021

With the declaration of Lockdown due to COVID-19, Pandemic from 16th March, 2020 the college was closed and classes were held online. Initiatives and awareness programs and college

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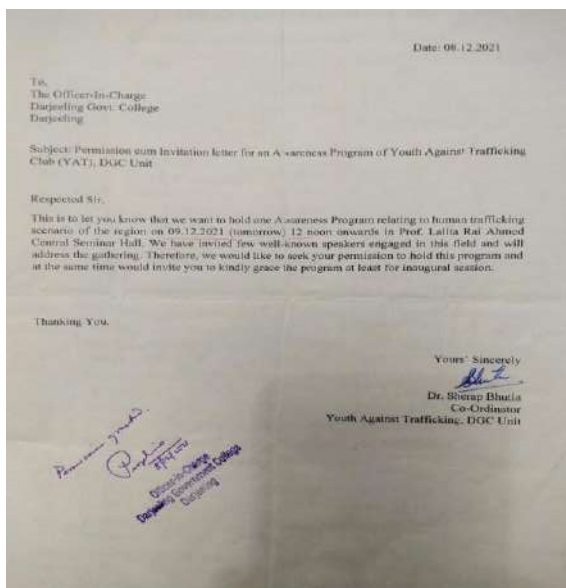
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activities was halted; only few programs were held online till the college reopened for offline physical classes from 16th November, 2021 under strict protocol.

2021- 2022

- An awareness programme organized by Youth Against Trafficking Club (YAT) of Darjeeling Government College unit was held on 09.12.2021 at Darjeeling Government College. During this awareness programme Mr. Nirnay Jhon Chettri and Ms Radha from MARG presented the present trends on human trafficking followed by an interactive session with the college students.



An awareness programme organized by Youth against trafficking club (YAT) of Darjeeling Government College unit was held on 09.12.2021.

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- On 8th March 2022, the Gender Sensitization Cell Committee has celebrated International Women's Day in College Auditorium with the staff and students of the college. The program was organized to promote gender equality, honoring women's achievement, raising awareness about women's issues, fostering a supportive and inclusive environment and encouraging female students to pursue their goals and aspirations.



- WOMEN'S DAY-** On the occasion of Women's Day the volunteers of N.S.S Unit went to the Shiksha Sangh Higher Secondary School, Ging, Lebong on 8th March 2022. They gave an awareness programme on menstrual hygiene, good touch and bad touch and trafficking which are one of the most important social issues. They also spoke about women empowerment and lastly our volunteers distributed sanitary pads to the students. Altogether 18 volunteers participated in this programme



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Ging, Lebong on 8th March 2022.



Shiksha Sangh Higher Secondary School,

- Special Camp at Plungdung Busty- NSS Units I & II organised a Special Camp at Plungdung Junior High School, Plungdung Busty, P.O- Sukhiapokhari on 27th and 28th March, 2022. The volunteers organised an awareness programme on menstrual hygiene and about the myths and taboos related to menstruation through a small skit. They also spoke about the importance of NSS and its activities. Lastly the volunteers distributed white board and stationary items to the school. Altogether 25 volunteers had participated in this programme.



NSS Unit II & Unit I organised a Special Camp at Plungdung Junior High School

- The Covid 19 pandemic continued, so the lockdown. The Anti Sexual Harassment Committee in collaboration with Internal Complaints Committee organized an awareness talk on 29th April, 2022 at the Seminar hall for sensitizing the students and staff to commemorate Menstrual Hygiene Day. Prof Nisha Tamang, Department of Geography, talked about the myths surrounding menstruation and means to ward away the myths in her presentation entitled "*Breaking the Silence: Yes I Bleed*". Prof Priyanka Saha, Department of Zoology, discussed about the 'Physiology of Menstruation'

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- **PROGRAMME ON MENSTRUAL HEALTH AND HYGIENE-** NSS Unit volunteers conducted programme titled 'Observance of World Menstrual Health and Hygiene Week- A Social Experiment' on 1st June, 2022. A total of 40 volunteers participated in this programme. Observing Menstrual Health and Hygiene Day in the college was an important step towards raising awareness and promoting menstrual health. An awareness campaigns was organised to educate students about menstrual hygiene and empowering them to break the stigma surrounding menstruation.

The program has two parts, in the morning few of the female volunteers of NSS, DGC, roamed around college premises and road stretch till Padmaja Naidu Zoological Garden along with fake period stain on their pant. They have tried to capture the reactions of students and public alike. They compiled the clips and then played it in the seminar hall of the college with other volunteers and students in the afternoon. The second half of the program included an inclusive and comprehensive discussion about menstrual health.



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2022- 2023

On 10th August, 2022, the Inauguration of newly installed Sanitary Pad Vending Machine and Incinerator was done by the Officer-in Charge in presence of various teaching and non-teaching staffs and students of the college. The objective of installing the vending machine in college is to provide convenient and discreet access to menstrual hygiene products for students. It aims to promote menstrual health and ensure that students have easy access to affordable and essential sanitary pads whenever they need them, thereby promoting gender equality and supporting the wellbeing of female students. It was decided that the funds from sanitary pad shall be used only for refilling and maintenance of the machine.



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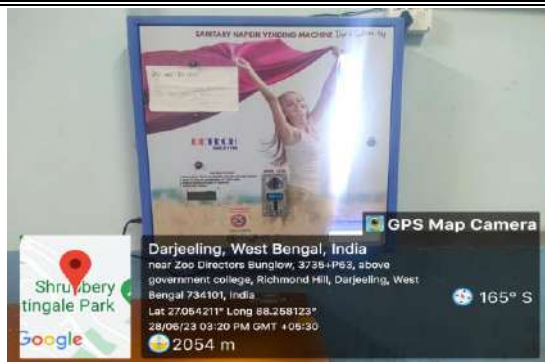
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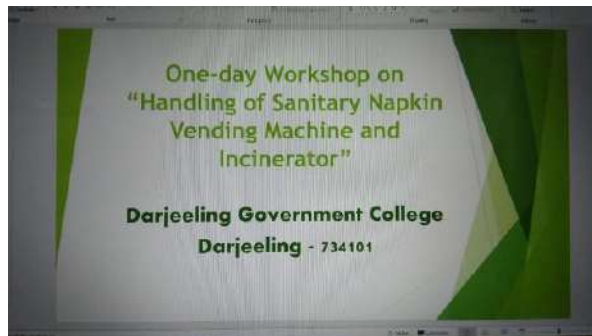
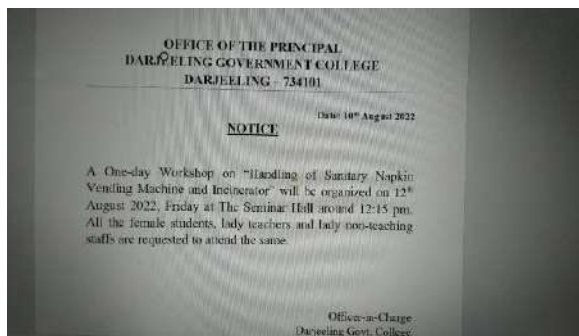
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10.08.2023 -Inauguration of newly installed Sanitary Pad Vending Machine and Incinerator by the officer-in-Charge

- **12th August, 2022-** one day workshop was conducted on “Handling of Sanitary Napkin Vending Machine and Incinerator”.



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12th August, 2022, workshop

- On 16th November, 2022, Special lecture cum Seminar on '**General Ideas and Concepts of Gender Equality**' was organised in Prof. Lalita Rai Ahmed Central Seminar Hall at 11 a.m onwards. The main thrust areas of the lecture were Portrayal of Genders, Role of family, society and media, Role of educational institutions in promoting Gender equality and advocacy. The two Resource Persons were Prof. (Dr.) Amal Kumar Harh, Dean, Faculty of P.G. Studies in Arts, Fine Arts, Performing Art & Traditional Art Forms, Cooch Behar Panchanan Barma University. And Prof. (Dr.) Debika Saha, Professor, Department of Philosophy, University of North Bengal. The Officer-in Charge of Darjeeling Government College was the chairperson of the seminar.



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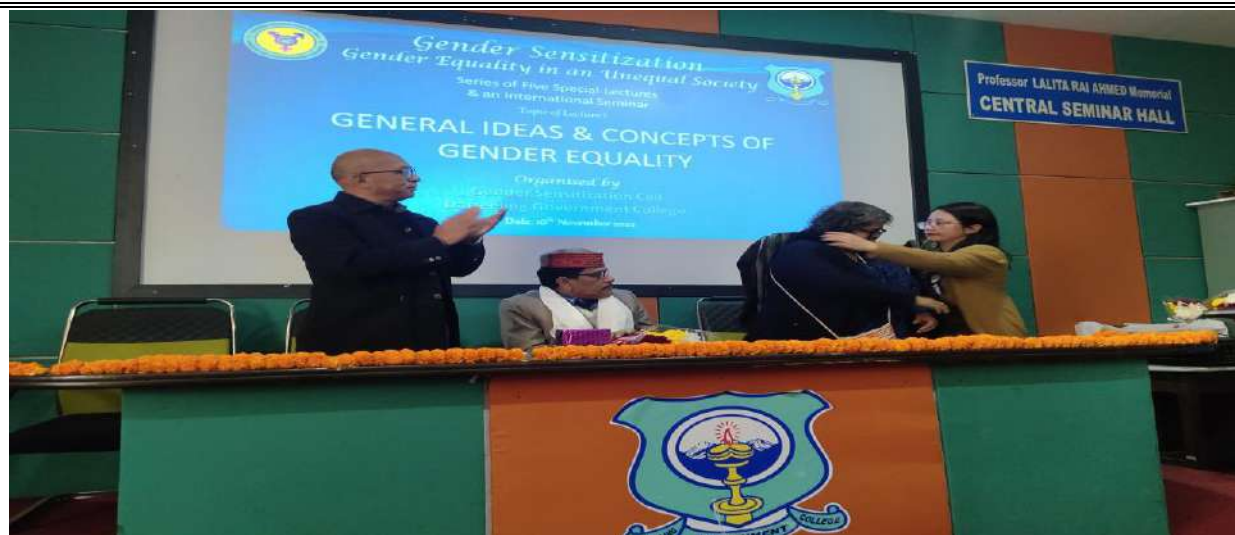
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Special lecture cum Seminar on '*General Ideas and Concepts of Gender Equality*' held on 16th November, 2022,

- On 19.11.2022, Youth Against Trafficking Club (YAT) of Darjeeling Government College, induction cum enrolment programme was organized at seminar hall. Around 39 numbers of students get themselves enrolled as a member of this club. In this induction programme, YAT member delivered the needs and importance of this kind of club for welfare to the society and for safety purposes.

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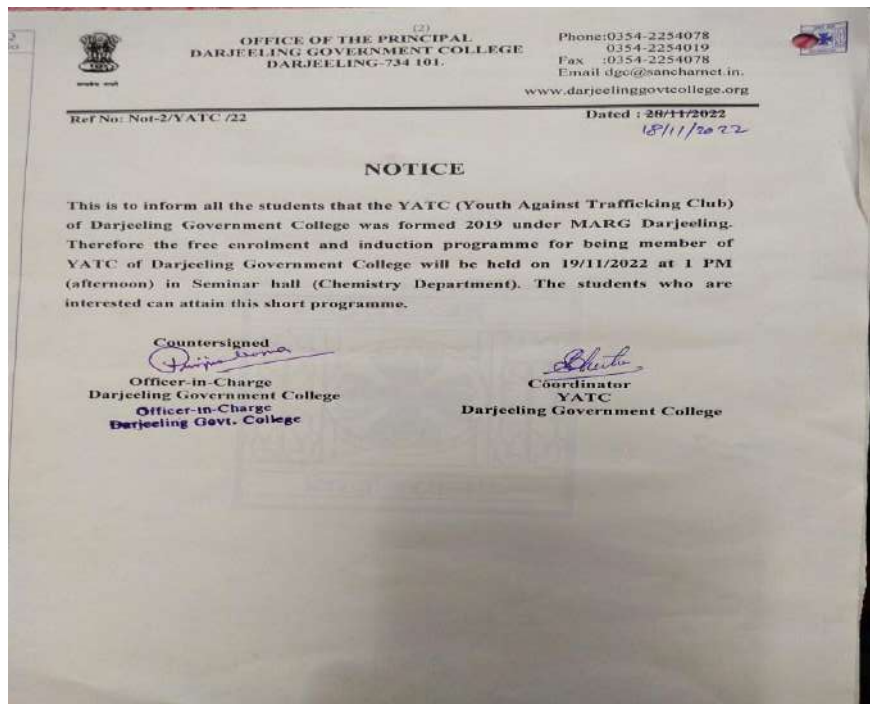
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19.11.2022, Youth Against Trafficking Club (YAT) of Darjeeling Government College, induction cum enrolment programme

- On 8th March 2023, the Gender Sensitization committee celebrated International Women's Day in College Auditorium with the staff and students of the college. The program was organized to promote gender equality, honouring women's

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achievement, raising awareness about women's issues, fostering a supportive and inclusive environment and encouraging female students to pursue their goals and aspirations.

- On **12th May, 2023** the Gender Sensitization Committee celebrated Mother's Day to honour motherhood, maternal bonds and the influence of mothers in our lives.
- On **1st June, 2023**, the NSS observed the World Menstrual Health and Hygiene Day (though the actual date is 28th May). An awareness campaigns was organized to educate students about menstrual hygiene and empowering them to break the stigma surrounding menstruation.
- On **28th June, 2023**, in compliance with the UGC (Prevention, prohibition and redressal of sexual harassment of women employees and others in higher educational institutions) Regulations 2013, modified in 2015, a meeting was convened in the ante-chamber of the Principals' Office. The OIC chaired the meeting. The ICC members, the conveners of Anti Sexual Harassment Committee and Gender Sensitization Committee and the non-teaching female staffs were present. It was resolved in the meeting to reconstitute the Anti Sexual Harassment Committee and Gender Sensitization cell as ICC (Internal Complaints Committee). Henceforth ICC will look into the matters on sexual harassment /offence in the college premises.



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Sensitization in Curriculum and co curricular activities

Syllabus of B.A Hons & Program (CBCS) English, Nepali, Political and History have topic related to women and Gender.

पाठ्यचर्या कोड – NEP-PG-C305	पूर्णांक 100 = क्रेडिट 4 लिखित परीक्षा – 75 बोणस विभासको मूल्यांकन - 25
सामकालीन समालोचनाका विद्वान र पद्धति	
आधुनिकतावादको अवधारणा र प्रमुख प्रवृत्ति	
उत्तर आधुनिकतावादको अवधारणा र प्रमुख प्रवृत्ति	
आधुनिकतावाद र उत्तर आधुनिकतावादका भिन्नता	
आधुनिकतावाद र उत्तर आधुनिकतावादका प्राप्ति	
नारीवादको स्वरूप अनि प्रवृत्ति	
लैङ्गिक समालोचनाका मान्यता एवं प्रवृत्ति	
नारीवाद र लैङ्गिक समालोचनाका सम्बन्ध	
नारीवाद र लैङ्गिक समालोचनाका प्राप्ति	
परिवेश विमर्श ... स्वरूप एवं प्रकार	
साहित्यमा परिवेश विमर्शको स्थान एवं प्राप्ति	
ग्रहण सिद्धान्त ... स्वरूप एवं प्रकार	
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सन्दर्भ ग्रन्थ	
इन्द्रबहादुर राई	अर्थहरूका परिचलित
इन्द्रबहादुर राई	सम्पूरक
कृष्ण गौतम	आधुनिक आलोचना: अनेक रूप अनेक पठन

42

CBCS COURSE FOR B.A.HONOURS PROGRAMME

CORE COURSE

1. English Language: Overview & Usage; Literary Types
2. European Classical Literature
3. Indian Classical Literature & Indian Writing in English
4. British Literature: Old English Period to 14th Century
5. American Literature
6. British Poetry & Drama: 14th to 17th Centuries
7. British Poetry & Drama: 17th and 18th Centuries
8. British Literature: 18th Century
9. British Romantic Literature
10. British Literature: 19th Century
11. Women's Writing
12. British Literature: The Early 20th Century
13. Modern European Drama
14. Postcolonial Literatures

AEC

- English Communication

SEC

संजीव उप्रेती	सिद्धान्तका कुरा
धनरायन नेपाल	विधा विविधा
कृष्ण गौतम	उत्तर आधुनिक जिज्ञासा
गोविन्दराज भट्टराई	उत्तर आधुनिक पैसा
गोविन्दराज भट्टराई	परिधारी बलैसीका बाडिटा
प्रेम्ना तामाङ	आख्यानदेखि पराख्यानसम्म
मोहनराज शर्मा	समकालीन समालोचना: सिद्धान्त र प्रयोग
Patricia Waugh	Literary Theory and Criticism
Greg Gerard	Eco-Criticism

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Core Course II: Women's Writing

Unit I

- I. Emily Dickinson: *I cannot live with you; I'm Wife; I've finished that*
- II. Sylvia Plath: *Daddy; Lady Lazarus*
- III. Eunice De Souza: *Advice to Women; Request*

Unit II

- I. Alice Walker: *The Colour Purple*

Unit III

- I. Charlotte Perkins Gilman: 'The Yellow Wallpaper'
- II. Katherine Mansfield: 'Bliss'
- III. Mahesweta Devi: 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull, 2002)

Unit IV

- I. Mary Wollstonecraft: *A Vindication of the Rights of Woman* (New York: Norton, 1988) Chap. 1, pp. 11-19; Chap. 2, pp. 19-38
- II. Ramabai Ranade: 'A Testimony of our Inexhaustible Treasures' in *Pandita Ramabai Through her Own Words: Selected Works*, tr. Meera Kosambi (New Delhi: OUP, 2000) pp. 295-324
- III. Rasasundari Devi: Excerpts from *Amar Jibon* in Susie Tharu and K. Lalita, eds. *Women's Writing in India*, vol. 1 (New Delhi: OUP, 1989) pp. 192-202

Suggested Topics and Background Prose Readings for Class Presentation

- The confessional mode in women's writing
- Sexual Politics
- Age, Caste and Gender
- Social Reform and Women's Rights

Readings

1. Virginia Woolf, *A Room of One's Own* (New York: Harcourt, 1957) chaps. 1 & 6.
2. Simone de Beauvoir, 'Introduction', in *The Second Sex*, tr. Constance Borde and Shiela Malovany-Chevallier (London: Vintage, 2010) pp. 3-18.
3. Kumkum Sangari and Sudesh Vaid, eds., 'Introduction', in *Recasting Women: Essays in Colonial History* (New Delhi: Kali for Women, 1989) pp. 1-25.
4. Chandra Talapade Mohanty, 'Under Western Eyes: Feminist Scholarship and Colonial Discourses', in *Contemporary Postcolonial Theory: A Reader*, ed. Padmini Mongia (New York: Arnold, 1996) pp. 172-97.

Page 19 of 36

CBCS Syllabus: 2018

Elective Courses

DSE, GE, AECC & SEC

University of North Bengal

DSE [Discipline Specific Elective Courses]

DSE 1: Literary Theory & Criticism

1. Modernism
2. Postmodernism
3. Feminism
4. Postcolonialism

Essays:

1. Walter Benjamin: *The Work of Art In The Age of Mechanical Reproduction* (London: Penguin, 2008)
2. Stephen Spender, 'Moderns and Contemporaries' in *The Struggle of the Modern* by Stephen Spender (Berkeley: University of California Press, 1965) pp. 71-78
3. Jean-Francois Lyotard, 'Answering the Question: What is Postmodernism?' in *Modernism / Postmodernism*, ed. Peter Brooker (London: Longman, 19) pp. 139-150
4. Fredric Jameson, 'Postmodernism and Consumer Society' in *Modernism / Postmodernism*, ed. Peter Brooker (London: Longman, 1992) pp. 163-179
5. Elaine Showalter, 'Twenty Years on: A Literature of Their Own Revisited', in *A Literature of Their Own: British Women Novelists from Bronte to Lessing* (1977. Rpt. London: Virago, 2003) pp. xi-xxxiii.
6. Susan Heckman: 'Feminism' in *Routledge Companion to Critical Theory*, ed. Simon Malpas and Paul Wake 2006 (London)
7. Edward Said, 'The Scope of Orientalism' in *Orientalism* (Harmondsworth: Penguin, 1978) pp. 29-110.
8. Aijaz Ahmad, 'Indian Literature': Notes towards the Definition of a Category', in *In Theory: Classes, Nations, Literatures* (London: Verso, 1992) pp. 243-285.

Page 23 of 36

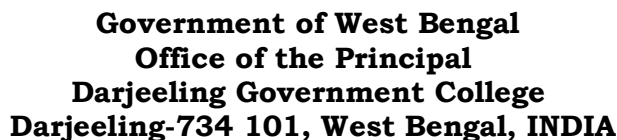
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Optional • 100 Marks • 4 Credits

Course Objective: This course will introduce students to different schools of thought and these seminal essays will enable the students to understand the politics of language, representation, gender, history, ideology and psychology in any given text or situation. This course will help the students understand the basic features of Poststructuralism, Postcolonialism, Feminism, Marxism, Queer Studies and Psychoanalysis. Some of the essays in the course will also introduce Cultural studies to the students.

Course Outcome: The student is expected to develop a decent understanding of major critical theories, and acquire the basic skills to apply the same to one's reading of texts and situations.

- Foucault, 'What is an Author?'/ Roland Barthes, 'Death of the Author' / Jacques Derrida, 'Structure, Sign, and Play in the Discourses of the Human Sciences'
- Edward Said, *Introduction to Orientalism* / Homi Bhabha, 'The Postcolonial and the Postmodern: The Question of Agency' / Spivak: Can the Subaltern Speak?
- Simone de Beauvoir, *Introduction to The Second Sex* / Julia Kristeva: Woman's Time / Toril Moi: Feminist, Female, Feminine
- Stuart Hall: 'Cultural Studies and its Theoretical Legacies' / Walter Benjamin: 'The Work of Art in the Age of its Technological Reproduction'
- Louis Althusser: 'Ideology and Ideological State Apparatus – Notes Towards an Investigation' / Antonio Gramsci: ? Selections from Prison Notes (concept of Hegemony)
- Sigmund Freud: 'Beyond the Pleasure Principle' / 'Mourning and Melancholia' (from *Modern Classics* / Penguin Freud Reader) / Carl Jung: 'On the concept of the Archetype' / 'The role of the unconscious'
- Judith Butler : Gender Trouble (South Asia), Hoshang Kavi: 'The Contract of Silence' from *Yarana: Gay Writing from Selections*, ed. Ashok Merchant
- Baudrillard: Selections from *Simulacra and Simulation* / Lyotard: What is postmodern? / Haraway: *Cyborg Manifesto*

Recommended Reading:
 Raman Selden, Widdowson and Brooker, eds. *A Reader's Guide to Contemporary Literary Theory*. Longman
 Patricia Waugh, ed. *Literary Theory and Criticism: An Oxford Guide* (OUP, 2006)
 Eagleton, Terry. *Literary Theory: An Introduction* (University of Minnesota Press, 1983)

COURSE GE 402

FEMINISM: THEORY AND PRACTICE

1. Approaches to understanding Patriarchy
 - (a) Feminist theorising of the sex/gender distinction. Biologism versus social constructivism
 - (b) Understanding Patriarchy and Feminism
 - (c) Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions
2. History of Feminism
 - (a) Origins of Feminism in the West: France, Britain and United States of America
 - (b) Feminism in the Socialist Countries: China, Cuba and erstwhile USSR
 - (c) Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India
3. The Indian Experience
 - (a) Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India
 - (b) Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights
 - (c) Understanding Woman's Work and Labour – Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work,- Methods of computing women's work , Female headed Households

Selected Readings

Arpita Mukhopadhyay, *Feminisms*, Orient Blackswan, 2016.
 Geetha, V. (2002) *Gender*. Calcutta: Stree.
 Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
 Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
 Ray, Suranjita. *Understanding Patriarchy*. Available at: <http://suranjita.org.in/acknowledging-Patriarchy/understanding-patriarchy-06.pdf>

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University of North Bengal
Syllabi of Political Science at FYUP
[as per the New Curriculum & Credit Framework 2022]

SEMESTER I

Paper Title	Introduction to Legal Awareness
Paper Code	UPLSSEC11001
Nature of Paper	SEC
Total Credits	3

COURSE OBJECTIVES

- To equip the learners with a basic understanding of the legal rights of the citizens of India in general and the marginalized groups in particular.
- This course has been designed in such a way that every student is equipped with a working knowledge of the formal and alternate dispute redressal laws and mechanisms available in India.

LEARNING OUTCOMES:

LEARNING OUTCOMES:
After completion, a learner is expected to:

- Develop a basic understanding of the legal rights of the citizens of India in general and the marginalized groups in particular.
- Be equipped with a working knowledge of the dispute redressal laws and mechanisms available in India.

SYLLABUS:

Unit-I: Legal System in India

- a. System of courts and their jurisdiction in India, Criminal and Civil Courts, Writ Jurisdiction, Public Interest Litigation, Specialized Courts such as Family Courts and Tribunals and a brief idea on the Offences under Indian Penal Code;

Unit-II: Brief understanding of the Laws applicable in India:

- Law relating to: Dowry, Domestic Violence, Sexual Harassment at Workplace & Juvenile Justice System and Child abuses with special reference to POCSO;
- Consumer Rights and Protection;
- Information Technology and Cyber Crimes.

Unit-III: Procedures relating to Criminal Jurisdiction:

- a. Filing FIR, Arrest, Bail, Search and Seizure;
- b. Discharge, Acquittal and Conviction.

Unit-IV: Practical Application

- a. Visit to either a Court, a Legal Aid Centre set up by the Legal Services Authority or an NGO or a local Lok Adalat; preparation of a Case Study or Report writing after the visit.
- b. Legal remedies in the following cases: Arrest, Consumer with a Grievance; Victim of Sexual Harassment at Workplace, Domestic Violence and Child Abuses.

34

COURSE MATRIX

SEMESTER	B.A. Home	BA Programme
I	<p>DISC 101 <i>Advanced Political Science</i></p> <p>DISC 102 <i>Introduction to Political Science</i></p>	DISC 101 <i>Advanced Political Science</i>
II	<p>DISC 203 <i>Indian Government and Politics</i></p> <p>DISC 204 <i>Western Political Thought</i></p>	DISC 202 <i>Indian Government and Politics</i>
III	<p>DISC 305 <i>Contemporary Politics</i></p> <p>DISC 306 <i>Indian Policy and Administration</i></p> <p>DISC 307 <i>Federalism in India</i></p> <p>SEC 301 <i>Contemporary and Emerging Security</i></p> <p>GE 301 <i>Reading Courses</i></p>	<p>DISC 303 <i>Contemporary Politics</i></p> <p>SEC 301 <i>Contemporary and Emerging Security</i></p>
IV	<p>DISC 406 <i>Introduction to International Relations</i></p> <p>DISC 409 <i>Political Sociology</i></p> <p>DISC 410 <i>International Relations and International Law</i></p> <p>SEC 402 <i>International Theory and Practice</i></p> <p>SEC 403 <i>International and Global Studies</i></p>	<p>DISC 404 <i>Introduction to International Relations</i></p> <p>SEC 402 <i>International and Global Studies</i></p>
V	<p>DISC 532 <i>Indian Political Thought</i></p> <p>DISC 501A <i>Party Systems in India</i></p> <p>DISC 501B <i>Regional Politics</i></p> <p>DISC 501C <i>Political Parties in India</i></p> <p>DISC 501D <i>Political Parties in India</i></p> <p>DISC 501E <i>Political Parties in India</i></p> <p>DISC 501F <i>Political Parties in India</i></p> <p>DISC 501G <i>Political Parties in India</i></p> <p>DISC 501H <i>Political Parties in India</i></p> <p>DISC 501I <i>Political Parties in India</i></p> <p>DISC 501J <i>Political Parties in India</i></p> <p>DISC 501K <i>Political Parties in India</i></p> <p>DISC 501L <i>Political Parties in India</i></p> <p>DISC 501M <i>Political Parties in India</i></p> <p>DISC 501N <i>Political Parties in India</i></p> <p>DISC 501O <i>Political Parties in India</i></p> <p>DISC 501P <i>Political Parties in India</i></p> <p>DISC 501Q <i>Political Parties in India</i></p> <p>DISC 501R <i>Political Parties in India</i></p> <p>DISC 501S <i>Political Parties in India</i></p> <p>DISC 501T <i>Political Parties in India</i></p> <p>DISC 501U <i>Political Parties in India</i></p> <p>DISC 501V <i>Political Parties in India</i></p> <p>DISC 501W <i>Political Parties in India</i></p> <p>DISC 501X <i>Political Parties in India</i></p> <p>DISC 501Y <i>Political Parties in India</i></p> <p>DISC 501Z <i>Political Parties in India</i></p>	<p>DISC 501A <i>Party Systems in India</i></p> <p>DISC 501B <i>Regional Politics</i></p> <p>DISC 501C <i>Political Parties in India</i></p> <p>DISC 501D <i>Political Parties in India</i></p> <p>DISC 501E <i>Political Parties in India</i></p> <p>DISC 501F <i>Political Parties in India</i></p> <p>DISC 501G <i>Political Parties in India</i></p> <p>DISC 501H <i>Political Parties in India</i></p> <p>DISC 501I <i>Political Parties in India</i></p> <p>DISC 501J <i>Political Parties in India</i></p> <p>DISC 501K <i>Political Parties in India</i></p> <p>DISC 501L <i>Political Parties in India</i></p> <p>DISC 501M <i>Political Parties in India</i></p> <p>DISC 501N <i>Political Parties in India</i></p> <p>DISC 501O <i>Political Parties in India</i></p> <p>DISC 501P <i>Political Parties in India</i></p> <p>DISC 501Q <i>Political Parties in India</i></p> <p>DISC 501R <i>Political Parties in India</i></p> <p>DISC 501S <i>Political Parties in India</i></p> <p>DISC 501T <i>Political Parties in India</i></p> <p>DISC 501U <i>Political Parties in India</i></p> <p>DISC 501V <i>Political Parties in India</i></p> <p>DISC 501W <i>Political Parties in India</i></p> <p>DISC 501X <i>Political Parties in India</i></p> <p>DISC 501Y <i>Political Parties in India</i></p> <p>DISC 501Z <i>Political Parties in India</i></p>
Choose any one of A to Z of DISC		DISC 501A <i>Party Systems in India</i>
VI	<p>DISC 683 <i>Political Science</i></p> <p>DISC 684 <i>Political Science</i></p> <p>DISC 685 <i>Political Science</i></p> <p>DISC 686 <i>Political Science</i></p> <p>DISC 687 <i>Political Science</i></p> <p>DISC 688 <i>Political Science</i></p> <p>DISC 689 <i>Political Science</i></p> <p>DISC 690 <i>Political Science</i></p> <p>DISC 691 <i>Political Science</i></p> <p>DISC 692 <i>Political Science</i></p> <p>DISC 693 <i>Political Science</i></p> <p>DISC 694 <i>Political Science</i></p> <p>DISC 695 <i>Political Science</i></p> <p>DISC 696 <i>Political Science</i></p> <p>DISC 697 <i>Political Science</i></p> <p>DISC 698 <i>Political Science</i></p> <p>DISC 699 <i>Political Science</i></p> <p>DISC 700 <i>Political Science</i></p>	<p>DISC 603A <i>Indian Political Thought</i></p> <p>DISC 603B <i>Indian and the Neighbourhood</i></p> <p>DISC 603C <i>International Relations and International Law</i></p> <p>DISC 603D <i>Contemporary and Emerging Security</i></p> <p>DISC 603E <i>Contemporary and Emerging Security</i></p> <p>DISC 603F <i>Contemporary and Emerging Security</i></p> <p>DISC 603G <i>Contemporary and Emerging Security</i></p> <p>DISC 603H <i>Contemporary and Emerging Security</i></p> <p>DISC 603I <i>Contemporary and Emerging Security</i></p> <p>DISC 603J <i>Contemporary and Emerging Security</i></p> <p>DISC 603K <i>Contemporary and Emerging Security</i></p> <p>DISC 603L <i>Contemporary and Emerging Security</i></p> <p>DISC 603M <i>Contemporary and Emerging Security</i></p> <p>DISC 603N <i>Contemporary and Emerging Security</i></p> <p>DISC 603O <i>Contemporary and Emerging Security</i></p> <p>DISC 603P <i>Contemporary and Emerging Security</i></p> <p>DISC 603Q <i>Contemporary and Emerging Security</i></p> <p>DISC 603R <i>Contemporary and Emerging Security</i></p> <p>DISC 603S <i>Contemporary and Emerging Security</i></p> <p>DISC 603T <i>Contemporary and Emerging Security</i></p> <p>DISC 603U <i>Contemporary and Emerging Security</i></p> <p>DISC 603V <i>Contemporary and Emerging Security</i></p> <p>DISC 603W <i>Contemporary and Emerging Security</i></p> <p>DISC 603X <i>Contemporary and Emerging Security</i></p> <p>DISC 603Y <i>Contemporary and Emerging Security</i></p> <p>DISC 603Z <i>Contemporary and Emerging Security</i></p>
Choose any one of A to Z of DISC		DISC 603A <i>Indian Political Thought</i>

For each course and term examination marks is 504. Continuous assessment 15 marks, course credit 4, except for SEC & AECC which are of 2 credits each. Total marks: 320. For Division Between and Class Hours refer in the Regulation.

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Email : dgc.principal@gmail.com

Some of the Facilities for promotion of gender equity with Photographs

- The college has an active Gender Sensitization Cell Committee, Anti- Sexual Harassment Cell and ICC.



- Deployment of Guards in College and College Girls Hostel
- CCTV surveillance system in the college as well as in the hostel



CCTV Surveillance system in hostel

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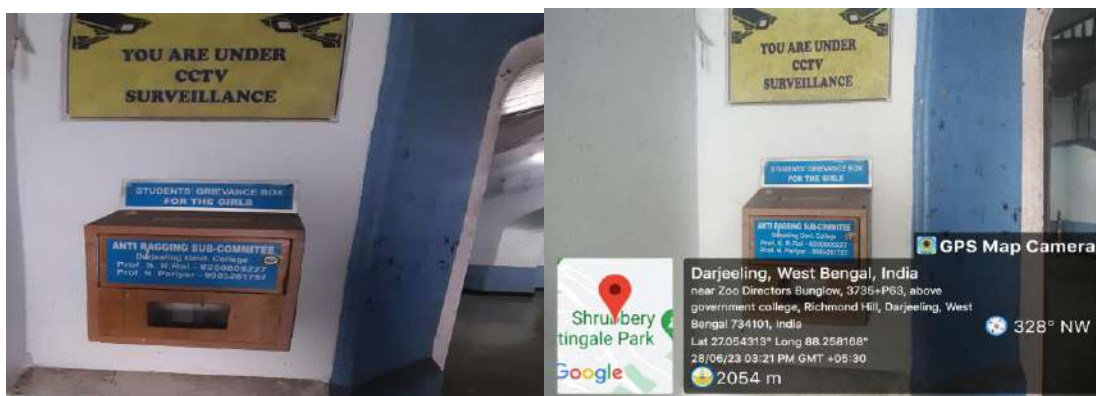
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CCTV Surveillance system in the College

- Installation of Student complaints box for boys and Girls.



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- The Members of Gender Sensitization Cell Committee provide counseling to students who request for it. It also addresses different issues such as psychological well-being of the students and creating awareness of gender sensitization.
- The colleges also have a common room for female Students, Functioning Sanitary Pad Vending Machine and Girls toilets/washrooms.



NCC 4TH GIRLS BATTALION- Darjeeling Government College, NCC Unit has a strength of 77 Cadets. It is functioning under the guidance of 4 Bengal Girls Bn, NCC Siliguri.

World Health Day: An awareness small rally conducted by our 4th Bengal Girls battalion on 31 March 2023 successfully.

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P. Prasad

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On 18th June 2023 an election was held by NCC cadets (Girls) for S.U.O, J.U.O and sarjeant in the presence of C.T.O of 4th bengal girls batallion with all cadets Consents.



Kanyashree Scholarship K3- For the year 2022-2023 the number of students benefitted from this scheme is 132 for PG Courses. The rate of scholarship per annum is 30000 (M.Sc.), 24000 (M.A.)

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